

STTC Newsletter – September 2025

Solidarity Teacher Training College, Yambio, South Sudan



Issuing certificates from University of Juba

Sr Jacinta Prunty spent just over a week in the University of Juba at the start of September to advance the 'final stage' of Academic Affairs, the issuing of the University awards to the STTC students who successfully completed studies between December 2024 and the present. Marks for 38 Certificate and 15 Diploma students were endorsed and the transcripts and certificates prepared with great care by the Registrar, Mr Emmanuel Taban William and Madam Margaret Lamunu John, Secretary, School of Education. We are learning 'on site' from the experts how to make this complex process as smooth as possible, and appreciate all the courtesy and patience shown by the University colleagues.



STTC-Caritas Austria collaboration

Caritas Austria is one of International Church based organizations delivering humanitarian services in South Sudan. One of their recent projects is a Primary School in Gangura. Gangura is a small town 35 km South of Yambio town, Western Equatoria State. On 5th and 8th September 2025, Caritas Austria Country Director and his team held meetings with STTC authorities on How STTC can help the Teachers of Gangura with Skills and knowledge that will enable them to become effective teachers in the classroom, in school management and in fostering better relationships the community. At these meetings STTC agreed to formulate modules or courses appropriate to the needs of the teachers from Gangura. Once the formulated courses are accepted by both parties, STTC staff will then commence running this programme in three blocks by the beginning of 2026.





Inservice 4 (IS4) completion and graduation

Our present IS4 is the last batch of the old semester system as the college has transitioned from the semester system to the trimester system. This special group of seven will complete their final exams on October 1, 2025 and short graduation/farewell ceremony will be held on October 2, 2025. These seven students are invited to apply for the diploma programme next year. We hope they will all do so. In the meantime, we wish them all the blessings they need to continue to be worthy ambassadors of STTC.

Departure of Mr. Oloya

Mr. Jackson Francis Oloya ended his contract with STTC on September 26, 2025. Mr. Oloya was a Mathematics and Science tutor as well as a coordinator for school practice. He took on the roles with dedication and efficiency. A short farewell gathering was held in his honour on September 25, 2025. We wish him God's special blessings as he transitions from here to the next 'chapter' of his life. He will be solely missed!



Sports: Football- STTC beaten by St. John Paul II Major Seminary

On September 7, 2025, students from STTC played a friendly match against St. John Paul II Major Seminary at St. Mary's. The Seminarians emerged victoriously, beating STTC four goals to one. This friendly match provided a good opportunity for both teams to engage in some competitive sport and to build bonds of friendship.



STTC beats Mukongo area football team

In another friendly match played on September 20, 2025, STTC played against Mukongo football team. Determined to recover from a defeat in the previous match, STTC produced a superb performance, dominating the match and giving Mukongo a real thrashing with a score margin of 5 goals to 1. This victory demonstrates STTC's football team's resilience and skill. 'Well done, fellows!'

Finance and HR training: 9-12 September 2025



The venue for this workshop/training was in Kit. The facilitators were the team from our Finance Office in Juba and our legal advisor Dr. Jonny Severio. Fr. Loua, our Executive Director was also present. Participants came from all the SwSS project locations. Sr. Elizabeth Blok, Mr Angelo Amato, and Br George Onyango represented STTC at this training.

Many important topics regarding the management of finance were discussed. Participants were reminded about the importance of financial planning, monitoring, and reporting, procurement processes operational efficiency, and effective filing system.

Inputs relating to HR Management, labour laws, and labour regulation 2023 and National Social Insurance for work injury Act 1981 were also presented.

The information about recruitment of staff with as it relates to selection, employment, coaching and monitoring, training, yearly appraisal, and building a positive rapport with employees was particularly helpful. During the training, had group discussions and opportunities for questions to clarify different issues from our own experiences.

Up-coming Events

*** ITT First Writing Week: November 17-21, 2025.**

The overall objective of this first writing week is the creation and agreement of course descriptors and module headings leading to a revised University of Juba Certificate and Diploma Curriculum in Primary Education for South Sudan. This will allow for an updated, unified ITT curriculum, of a high quality which will be endorsed by the relevant authorities and published for use by all teacher training institutes in South Sudan.

The proponents of this writing week came from three institutions:

Professor Sibrino Barnaba Forojalla, Dean of the School of Education, with Dr Otim Gama Hassan, Head of Department and Coordinator of Teacher Training Programmes in the School of Education, University of Juba

Mr. John Sebit Andarea, Director General for Teacher Development and Management Services at the Ministry of General Education and Instruction, Juba

Br Francis Xavier Agoah, Principal, and Sr Jacinta Prunty, Director of Academic Affairs at Solidarity Teacher Training College, Yambio.

STTC will host first writing week. Two more writing weeks will be held next year.

STTC Inservice Centre, Wau



STTC - Inservice Wau spent a very fruitful week (24th September - 1st October) of school practice for Early Childhood Development (ECD) as a critical component of the professional training for teacher trainees. It provided a hands-on experience in real classroom settings, allowing trainees to apply theoretical knowledge, develop teaching skills, and understand child behavior and development in practical contexts.

School practice provided opportunities for trainees to plan and implement age-appropriate learning activities and to develop classroom management and communication skills suitable for young learners. Trainees were supervised by STTC Tutors and host school head teachers. Regular feedback was provided to help improve teaching methods. Assessment focused on: Lesson delivery and content

knowledge, Interaction with children, Use of teaching and learning resources, Professional conduct and punctuality.

The trainees returned everyday with new and exciting experiences as well as some disappointments as the lessons did not go well due to large class size and limited teaching resources. They also had the opportunity to do peer observations and give their comments to each other. Every trainee was observed at least once by the Tutor. The trainees put in tremendous effort in the week prior preparing the scheme of work, lesson plans and the appropriate teaching resources.

The school practice was a valuable learning experience for ECD teacher trainees. It helped bridge the gap between theory and practice and enhanced the trainees' confidence and competence in handling young children. With continuous support and reflective practice, these trainees will be well-prepared for future roles as ECD educators.



From STTC to SIL: STTC Alumni as Literacy and Education Specialists

We are the alumni who had the privilege to join an internship program at Summer Institute of Linguistics (SIL) South Sudan in Literacy and Education (L&E) Department, to be trained and mentored as Literacy and Education Specialists for at most two years respectively.

Here at SIL, especially in the L&E department, we help the diverse minority language communities in South Sudan to develop literacy materials like basic primers, ABC books, ABC charts, Sentence books and Folk stories, in their respective Mother Tongue (M.T) with the help from the M.T speaker, while we give the technical support and expertise.

We thank the Administration and all the Donors of STTC for empowering us with valuable skills, knowledge, and experience in the field of Education. We appreciate you for nurturing us, not just as Primary School Teachers but as educators to the entire Education Sector.

If there are student-teachers who have ever benefited from the marvelous and holistic education delivered at STTC, then, we are among the true beneficiaries of the work done at STTC. May the Almighty God bless you and the work you do!

