

Newsletter

September - October 2025



Solemnity of St. Daniel Comboni

The Catholic Health Science Institute (CHSI) community solemnly celebrated the feast of St. Daniel Comboni, a central and fundamental figure for the Church in Sudan and South Sudan. The celebration was held in Mary Queen of Peace Hall and highlighted the missionary spirit of St. Daniel Comboni, recalling his unwavering commitment to Africa through the iconic phrase: "Either Africa or death". The Holy Mass was presided over by the Vicar General, Rev. Fr. Gabriel Kuol. In his homily, Father Kuol urged all the faithful present – in line with the legacy of St. Daniel – to be good shepherds in the service of their neighbours, following the example of Jesus Christ. The spirit of celebration and community continued with a friendly post-celebration event: a football match between CHSI students. The match saw senior students face off against junior (new students), ending with a 3-2 victory for the seniors.



Leadership And Management Workshop

Third-year students, both Nursing and Midwifery, recently participated in an intensive workshop on Management and Leadership. The initiative was led by Father Charles Taban, Human Resource and Coordinator for Justice and Peace of the Diocese of Wau, who brought an external and authoritative perspective. The programme covered fundamental aspects of management and leadership, including: Definition and principles of Leadership and Management; Essential skills and qualities of a good leader; Analysis of different leadership styles (including the style of Jesus); Contemporary challenges faced by leaders. The students participated actively through small group discussions, practical exercises and plenary work, showing great interest and particularly appreciating the presence and expertise of the external facilitator.



First Year Students Practices in Skill Labs

First-year nursing students are undertaking clinical teaching in our simulation and skills laboratories. These controlled and supportive environments are crucial in enabling them to practice and perfect essential nursing procedures. Through the use of manikins and simulated scenarios, students develop fundamental skills such as administering injections, wound care and patient assessment. Tutors provide immediate feedback, ensuring that students become confident and competent while adhering to safety standards and best practices. This experiential learning approach bridges the gap between theoretical knowledge and practical application, preparing students for the challenges of real-world healthcare.

Visit of Mيسان Cara and Jesuit Network

On 18 September 2025, the Catholic Health Science Institute (CHSI) had the honour of hosting a joint delegation from Mيسان Cara and the Jesuit Network. The main purpose of the visit was to monitor the progress and results achieved by ongoing projects in the field. The visitors, accompanied by the Executive Director of Solidarity with South Sudan, Father Loua SJ, the Principal and other members of the CHSI management team, visited the classrooms, library, skills laboratories and computer room. The Principal, on behalf of the Institute, expressed deep gratitude for the commitment shown by the visitors in travelling to the campus at a crucial time for training.



The students thanked the delegates for their ongoing support, which makes CHSI a supportive learning environment. Mr John Moffett of Mيسان Cara, speaking on behalf of the delegation, praised the warm hospitality and excellent work of CHSI, particularly appreciating "the efforts everyone is making to train students to become the future leaders of the healthcare system in these two countries and beyond." We thank our partners for their unwavering trust and support.

Case Study

As a fundamental requirement for obtaining their Diploma in Registered Nursing, third-year students must complete and submit an in-depth Clinical Case Study. This study represents a crucial opportunity for the practical application of the skills acquired, focusing on the holistic analysis of a selected patient in the ward. The analysis process involves several key steps, such as recording comprehensive information, from medical history to diagnosis and medical treatment; formulating a nursing diagnosis;



the drafting of a detailed care plan with critical reflection on the care provided. The distinctive feature of the programme is the extension of care beyond the hospital setting. The student provides discharge instructions and makes two post-discharge follow-up home visits. This rigorous process allows students not only to strengthen their clinical skills, but also to effectively apply the principles of nursing care in community health, preparing them to respond to the real needs of the population.

Continuous Assessment Test

Third-year midwifery students recently took a Continuous Assessment Test (CAT) in Midwifery Care IV. Continuous assessment is a systematic method of evaluating a student's academic performance throughout a specific course, rather than relying solely on a single final exam. These continuous assessments are designed to progressively develop students' skills by providing regular feedback through comprehensive evaluations. Typically, continuous assessment contributes 40% to the total final grade, while the end-of-semester exam accounts for the remaining 60%.

