

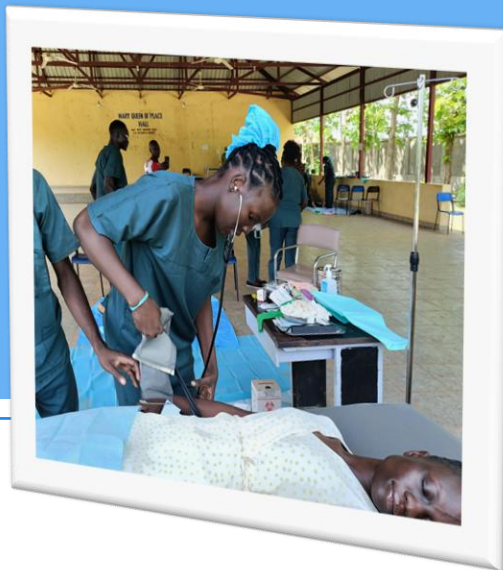
Catholic Health Training Institute

Wau, South Sudan



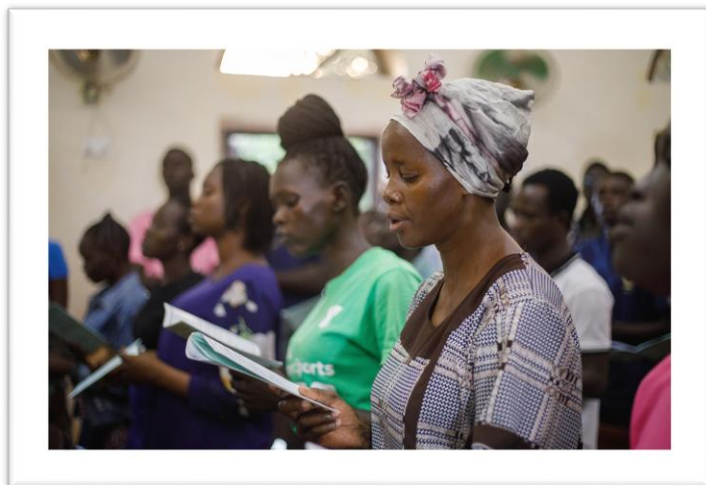
Newsletter

March - April 2026



Recollection

On March 20, 2026, the family of the Catholic Health Training Institute (CHTI), also known as Catholic Health Science Institute (CHSI), gathered for a session of reflection, adoration, and confession to prepare for Easter. Led by Fr. Peter Alonyo, the parish priest of St. Daniel Comboni, the event featured inspiring talks that guided staff and students in reflecting on their lives and personal journeys. CHTI is unique for its focus on holistic formation grounded in Catholic social teaching, training nurses and midwives to excel beyond their technical skills.



Palm Sunday In CHTI

On March 29th, the Catholic Health Training Institute family celebrated Palm Sunday. The Mass was presided over by the Vicar General, Rev. Fr. Gabriel Kuol. During the service, he urged the faithful of CHSI to remember that this day calls us to reflect on the mystery of God's love made manifest in the cross, to unite our suffering with Christ's, and to follow Him with courage, humility, and faith.



Third-Year Students: Responding to Nursing Crises

On 8th April Third-year students participated in a "Nursing in Crisis" simulation. This curriculum unit prepares them to respond to both natural and man-made disasters. Concurrently, midwifery students are training on the Minimum Initial Service Package (MISP), which focuses on delivering essential sexual and reproductive health services to populations in emergency settings.

Selection Process for New Nursing and Midwifery Students

On April 15th, the Catholic Health Science Institute (CHSI) conducted entrance exams for the 2026 Registered Nursing and Midwifery (RN/RM) intake. Applicants underwent both written exams and oral interviews. The testing typically covers basic sciences (Biology, Chemistry, Physics, and Mathematics), English, and Christian Religious Education. To ensure accessibility, the exams were administered across the country and in the Nuba Mountains. Following the sessions, all scripts were transported to the CHTI campus for marking by the recruitment committee. This centralized selection process is strictly maintained to ensure transparency and prevent corruption. CHTI remains committed to inclusivity, admitting students from across South Sudan and Sudan regardless of tribe, gender, political ideology, or religion.



Clinical Competence in Action: OSCE Assessments

The second-year Nursing and Midwifery students recently underwent an Objective Structured Clinical Examination (OSCE). This is a high-stakes, hands-on assessment used in healthcare education to test clinical competence, including history taking, examination skills, and medical procedures. Unlike traditional written exams, the OSCE focuses on real-world application, such as patient interaction and the performance of physical procedures. As stipulated in the curriculum, it is a mandatory requirement for the award of the diploma.





Student Elections and Handover

As part of our mission to train competent nurses and midwives who will be able to take up leadership and management role in the health sector, the school supports and encourages democratic leadership among students. Guided by their own constitution, student's guild leadership constitutes an important component of the school management team. They oversee activities of their daily living at the hostel levels including; maintaining order, organizing co-curricular activities, supporting their fellow students in need among others.

On the 10th April 2026, an accession was organized to swear in a new leadership of over 56 students who will serve in different leadership positions till April 2027. The school administration was pleased to attend and award the outgoing team with certificates of appreciation for the services offered.



Academic Seminar

From April 20th to 24th, the faculty team and the Students' Academic Committee organized a seminar to prepare for the upcoming Mock and National Exams. Candidates chose the topics and questions they needed to review most. The first three days focused on theory, while the final two days were dedicated to practical sessions in the skill lab. The primary purpose of the seminar was to allow students to become fully engrossed in their preparation for the National Exam.

