

STTC Newsletter - May 2026

Solidarity Teacher Training College, Yambio, South Sudan



Microteaching Programme

From May 4 to 8, the Academic Department of the College organized a microteaching programme for the PS2 teacher trainees. Microteaching is a vital component of teacher training, providing a safe, structured environment where trainees can practice specific teaching skills in short, focused sessions. It also enables them to receive immediate feedback from peers and tutors, helping refine techniques before stepping into a full classroom.

Although microteaching has long been part of STTC, May 2026 marked the first time it was formally adopted as the School Practice assessment exercise in PS2, Term 2, under the Ministry's framework of *subject specialism*. The trainees spent two days preparing lesson plans under the guidance of tutors, each of whom was assigned a group of students. Following the opening ceremony on the first day, students met with their respective tutors to review and improve their lesson plans in readiness for peer teaching.

During the peer teaching sessions, each trainee was allocated ten minutes to present their lesson. Preservice-One students acted as the "class," while fellow Preservice-Two students and tutors critically observed the teaching. This arrangement allowed for constructive feedback, reflection, and the sharpening of professional skills.

The programme was well organized and proved highly beneficial. Both students and tutors gained valuable insights from the exercise, reinforcing the central role of micro teaching in professional teacher preparation.



Extra-Curricular Activities During Term Break



Following the completion of the Term 1 examinations (Diploma, PS1, IS1, IS2), students enjoyed a week-long vacation. It was inspiring to witness their independent and confident exploration of library resources during this period.

Madam Foiza's Creative Arts sessions with PS2 further ignited imagination. Activities such as cutting, stapling, gluing, colouring, painting, embroidery, and clay modelling were enthusiastically embraced. Guidebooks on "Teach Yourself to Draw" proved especially popular, while the jigsaw corner also attracted keen interest.



The creativity of Koang Duop Deng (PS1B), who devised a method to preserve fragile maps, has enriched the library's collection of classroom-ready resources. Meanwhile, an energetic group from PS1 contributed to the college environment by establishing a new garden along the west wall of the library, beside the container. These initiatives reflect both the students' resourcefulness and their commitment to enhancing the learning community. Well done to all involved!

School Practice workshop: Inservice, Wau

Inservice Wau spent an intensive week, from 25th May to 29th May 2026, dedicated specifically to School Practice. We were privileged to have Mr Apiku Emmanuel from STTC, Yambio conduct the workshop.

The trainees maintained 100% attendance throughout the full week of activities. Their commitment and dedication were truly admirable.

Mr Apiku provided an insightful orientation for our student teachers on School Practice. His sessions focused on three key areas: writing effective schemes of work, developing comprehensive lesson plans, and conducting meaningful microteaching sessions. The trainees gained practical knowledge and skills which will prepare them for real classroom situations.

We thank Mr. Apiku for sharing his expertise and for inspiring our future teachers to teach with confidence and purpose.

The trainees also designed and produced teaching and learning resources as well as a school discipline poster.



New Employees for Yambio Campus



Solidarity Teacher Training College (STTC) is delighted to warmly welcome four new staff, Mr. Denis Mutaakir - Security Guard, Mr. Ken Sibrino Forojalla - English Tutor, Ms. Flora Martin - Cook, and Ms. Elviria Tingba Paul - Cook, who have joined our college community following a rigorous interview and selection process. Their appointment reflects STTC's ongoing commitment to excellence, professionalism, and quality service. As a family-centered learning community, we are excited to have these dedicated professionals become part of our growing team. We look forward to their valuable contributions, steadfast commitment, and positive impact in advancing the mission and vision of the college. We wish them every success in their journey at STTC and extend our blessings and warm regards as they begin this new chapter with us.



Visit from Caritas Austria

On May 12, the Solidarity Teacher Training College (STTC) was privileged to welcome once again two representatives from Caritas Austria, Werner and Miriam. The principal and the director of academic affairs held a fruitful discussion with them on the possibility of STTC offering teacher training modules to educators at their second funded school. Following the meeting, the visitors toured the college, viewed its structures and facilities, and enjoyed brief interactions with students in several classes. We remain deeply grateful for Caritas Austria's continued support and live in hope that their generosity may extend to providing STTC with a new cooking facility.



Extended Audit- DATIVA

Dativa, a Uganda-based firm specialized in audit and assurance services, was engaged by the Board of Solidarity with South Sudan to assess all Solidarity projects operating in the country. As part of this mandate, the Solidarity Teacher Training College (STTC) was included in the review. From May 22 to May 24, two Dativa personnel carried out a comprehensive audit of the college. Their work involved group meetings and individual interviews with a cross-section of the STTC community, focusing on three key areas: governance, human resources, and finance. The findings will be presented to the Board of Solidarity with South Sudan, providing valuable insights to guide future planning and strengthen our shared vision.



Building Community Spirit in Yambio & Wau

